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PROCEDURE TITLE	LEARNING AND DEVELOPMENT >1
SCOPE	This process starts from identifying the learning and development needs of DILG-R5 personnel up to the evaluation of the effectiveness of interventions provided.
PURPOSE	To equip DILG-R5 personnel with the necessary knowledge, skills and attributes to maximize their potentials and ensure efficient and effective performance of their duties and responsibilities.

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IP	IPUT	PROCESS	OU	TPUT
OPERATING	List of personnel for	LEARNING AND	TRAINING/ COACHING	DILG R5
UNITS	assessment	DEVELOPMENT		PERSONNEL

DESCRIPTIVE STATEMENT:

Operating Units shall come up with a list of personnel for assessment and/or intervention. HRMO shall consolidate the list and conduct competency assessment. Results of the assessment will become a basis for the preparation of the 3 year Learning and Development Plan. Learning interventions shall be provided to the identified personnel. Evaluation on its effectiveness shall be conducted six months after the training.

Step No.	Responsible Personnel	PROCESS/ACTIVITY	Details	References
A.	Learning and De	velopment Planning		
1	Cluster Heads/Program Managers/Divis ion Chiefs/Provinci al Directors	Identification of personnel for assessment	Identify and list personnel due for assessment or those needs intervention Submit to the HRMO	List of personnel due for assessment Individual Development Plan IPCR HRMSPB Competency Based Assessment (CBA)
2	HRMO	Consolidation of list	Consolidate list of personnel and submit to the Chief Administrative Officer	Consolidated list of personnel due for assessment



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Step No.	Responsible Personnel	PROCESS/ACTIVITY	Details	References
3	HRMO	Conduct Competency Assessment	Conduct training needs/competency gap assessment to the identified employees	DILG Competency- Based Assessment Too
4	HRMO	Analysis of CA results	Consolidate, summarize and analyze results of the Competency Assessment	Summary of Personnel Competency Assessment
5	HRMO	Draft Learning and Development Plan	Prepare the Learning and Development Plan based on the Summary of Personnel Competency Assessment Forward the LDP and	Summary of Personnel Competency Assessment Learning and Development
		100 To 20 To	the Summary of PCA to the PDC	Plan Individual Development Plan
6	Personnel Development Committee	Conduct deliberation	Deliberate and prioritize the training needed based on urgency and relevance to the Department's thrusts for three years Finalize the 3 Year Learning and Development Plan and prepare annual training plans Submit to the Regional Director for approval	3 Year Learning and Development Plan Annual Training Plans
7	Regional Director	Act upon the submitted LDP	Approve/Disapprove the 3 Year LDP or make comments and recommendations Forward to the HRMO for implementation	3 Year Learning and Development Plan Annual Training Plans



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Step No.	Responsible Personnel	PROCESS/ACTIVITY	Details	References
8	HRMO	Implement the Annual Training Plan	Implement the annual training plan and refer to Training Management Procedure Monitor the implementation quarterly to ensure that training are conducted as planned/conducted	Annual Training Plan Training Management Procedure
9	HRMO	Evaluate effectiveness of the Training Plan	Conduct competency assessment six months after the conduct of training Communicate results to the concerned personnel and his/her immediate supervisor	Competency assessment Too Results of the Competency Assessment
10	Process Owner	Records in the masterlist	Update the Process Summary Log Sheet Retain records in accordance with the Control of Retained Documented Information Procedure and the Masterlist of Retained Documented Information.	Sheet Control of Retained Documented Information Procedure (SP-

Definition of Terms:

- 3 Year Learning and Development Plan includes the list of interventions for DILG R5 employees for a period of 3 years.
- Annual Development Plan is a part of a 3 year Learning and Development Plan which
 includes the list of interventions to be implemented for a period of one year.
- Competency set of demonstrated skills, knowledge and attributes that are demonstrated capabilities of employees.





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 Competency Gap – observable skills, knowledge and attributes of personnel that need to be enhanced and developed

Documentary Requirements:

- List of Employees due for Assessment (Per Operating Unit)
- Consolidated List of Employees due for Assessment (Regional)
- · Individual Development Plan
- Competency Assessment Tool

Records Maintained:

- · Learning and Development Database
- DILG Competency Framework

Legal References:

- Executive Order No. 292, s. 1987 Administrative Code of 1987
- Civil Service Commission Resolution No. 1300979 dated May 17, 2013 Clarifying Qualification Requirements for Appointment to Executive/Managerial Positions in the Second Level
- CSC Qualification Standards Manual series 1997
- Civil Service Commission Memorandum Circular No. 46, series 1993 Dated November 10, 1993 Policies on Qualification Standards
- Civil Service Commission Memorandum Circular No. 12 series 2013 Dated October 29, 2003 Revised Policies on Qualification Standards

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Process Owner	Deputy QMR	Regional QMR



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OFFICE	FINANCE AND ADMINISTRATIVE DIVISION
QUALITY PROCEDURE TITLE	LEARNING AND DEVELOPMENT

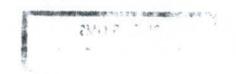
		Key Performance In	dicators (KPI)			Applicable
Function	Objective	Target	Indicator/Formula (if applicable)	Frequency of Monitoring Results	Responsible for Monitoring	Documents (e.g. Tracker, Monitoring Log Sheet, Summary Log Sheet, Report, Memo, etc.)
Facilitate the preparation, implementation and evaluation of Learning and development	1)Competency Assessments (CA)/Trainings proposed in the Training Plan are approved	1) 85% of CA/ Trainings proposed in the Training Plan are approved	1) No. of CA/Trainings approved Divided by No. of CA/Trainings proposed in the Training Plan Multiplied by 100	1) annually	FAD/ HRMO	Competency Assessment Result
interventions provided to identified personnel to ensure efficient and effective performance of	2) Approved CA/Trainings are conducted	2) 85% of approved CA/Trainings are conducted	2) No. of CA/Trainings Conducted Divided by No. of approved CA/Training Multiplied by 100	2) annually	FAD/ HRMO	Training Plan L&D Monitoring
their duties and responsibilities.	3)Recipients of L & D during the year are evaluated	3) 85% of the recipients of L & D during the year are evaluated	 No. of recipients of L & D evaluated Divided by the No. of recipients of L & D during the year Multiplied by 100 	6 mos. after each intervention	FAD/ HRMO	L&D Process Summary Log Sheet





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Process Owner	Deputy QMR	Quality Management Representative
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Prepared By	Reviewed by	Approved By



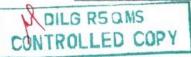


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v	FFICE	FINANCE AND ADMINISTRATIV	E DIVISION/ HRM	10			
P	ROCEDURE TITLE	LEARNING AND DEVELOPMENT					
0	BJECTIVE STATEMENT	Facilitate the preparation, imple to identified personnel to ensure	mentation and eve e efficient and effe	aluation of Lear ective performan	ning and Develop ce of their duties	ment intervention and responsibilities	ns provided ties.
Cl	JRRENT PERIOD						
700		INDICATORS	Year 1	Year 2	Year 3	Year 4	Total
01	bjective 1: To submit for a	approval a Training Plan for the yea	r			- Mary 1 and - San	A STATE OF THE STA
A	No. of CA/Trainings app						2 - 130 max 1,2P4
B	No. of CA/Trainings pro						
C	Formula: A/B x100 =	Target Result: 85%					
D	Gap Analysis: (In case the analysis why it is not me	ne objective is not met, put your		1			
	Objective 2: Conduct CA/	Trainings approved by the Head of 0	Office				
A	No. of CA/Trainings con		J Mark Will				
7	No. of CA/Trainings app	proved by the Head of Office				1340	
B		Target Result :					
-	Formula: A/Bx100	85%					

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Note: For unmet targets, QMS Secretariat will initiate correction and corrective action using the Corrective Action Report (CAR) duly signed by the Regional Quality Management Representative





DILG - REGION V COMPETENCY ASSESSMENT LOGSHEET

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OFFICE:	FINANCE AND ADMINISTRATIVE DIVISION	
QUALITY PROCEDURE TITLE:	LEARNING AND DEVELOPMENT	
QUALITY OBJECTIVE:	85% OF THE RECIPIENTS OF THE L & D DURING THE YEAR ARE EVALUATED	
PERIOD COVERED:	ANNUALLY	

		NO. OF	NO. OF EVALUA	TED		Objective	Results	
No.	MONTH	OF L & D	RECIPIENT		Met Unmet Remarks, if unmet		Remarks/Particulars	
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		Total Result			0	0	0	

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Republic of the Philippines DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT

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DILG Regional Office No. 5, Rizal St., Legazpi City region5.dilg.gov.ph

Name of Bureau/Service/Division: FINANCE AND ADMINISTRATIVE DIVISION

DOCUMENT CODE	DOCUMENTS TITLE	augron		FILING SY	ENTED INFORMATION FILING SYSTEM			RETENTION PERIOD		
DOCUMENT CODE	DOCUMENT TITLE	CUSTODIAN	LOCATION	FOLDER	SCHEME	ACTIVE	STORAGE	TOTAL	DISPOSAL	
Control of Document P	rocedure			Charles 12 acc			Single Si			
	Consolidated List of Employees	HRMO	HR Office	Learning and	By period	5 years	10 years	15 years	Shredding	
	Training Plan		T	Development		1				
Process Performance N	Monitoring and Measurement Procedure		STATE OF THE STATE			SE ME CH		TO LEAD TO SERVICE	2.190	
	Process Summary Logsheet	HRMO	HR Office	LOGSHEET	By period	5 years	10 years	15 years	Shredding	
	Process Quality Monitoring Evaluation	HRMO	HR Office	QMS	By period					
Management Review P	rocedure							or or the second		
		CALL SERVICE S	· 第一年 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	or restaurance of		1				
QMS Planning Procedu	re district the second second									
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Name of Bureau/Service/Division: FINANCE AND ADMINISTRATIVE DIVISION

MASTERLIST OF MAINTAINED INTERNAL DOCUMENTED INFORMATION

DOCUMENT CODE	DOCUMENT TITLE	REVISION								
DOCOMENT CODE	DOCOMENT TILE	00	01	02	03	.04	05			
	Consolidated List of Employees									
	Training Plan									
FM-QP-RO5-FAD-24-01	Learning and Development Logsheet									
QO-QP-RO5-FAD-24	Learning and Development Quality Objective									
QP-RO5-FAD-24	Learning and Development Quality Procedure									
QME-QP-RO5-FAD-24	Learning and Development Quality Monitoring and Evaluation	al/ 0 a 7 a	4							
RRO-QP-RO5-FAD-24	Learning and Development Objective Risk Assessment		. *							
RRP-QP-RO5-FAD-24	Learning and Development Process Risk Assessment									

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Name of Bureau/Service/Division: FINANCE AND ADMINISTRATIVE DIVISION

MASTERLIST OF MAINTAINED EXTERNAL DOCUMENTED INFORMATION

DOCUMENT CODE	DOCUMENT TITLE	REVISION/EDITION					
	List of Employees for Assessment						

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DIVISION

FINANCE AND ADMINISTRATIVE DIVISION

PROCEDURE TITLE

LEARNING AND DEVELOPMENT

				4. 19 3. 19			La constitución	A TOTAL		USK ASSESSMENT	1. 6.00 Per 1. 1 TV	ere en la la
OBJECTIVE	RELEVANT ISSUE(5)	RELEVANT INTERESTED PARTIES (refer to IP Matrix for Requirements)	POTENTIAL RISK or OPPORTUNITY	MISK TRIGGER (N/A FOR OPPORTUNITY)	CORSEQUENCE (RISK) / SENEFIT (OPPORTUNITY)	EXISTING RISK CONTROL MEASURE (N/A FOR OPPORTUNITY)	PULACT	LIKELIHOOD	MATING	RISK / OPPORTUNITY LEVEL (S, 85)	TYPE OF ACTION	RISK CONTROL PLAN/ OPPORTUNITY MANAGEMENT PLAN NO. (For Significant Risk/Opportunity)
Timely submission of the SPMS (OPCR, DPCR, IPCR to the HRMD.	Compliance to the date of submission	Employees/ Supervisors	Non compliance to the Guidelines	Various activities and PPAs for implementation	Delayed submission of documents	issuance of Memorandum	2	2	•		Maintain and sustain the existing control	
				- 8	11737	11. 5		+			 	
RISK ASSESSMENT)						\$ 1 L		-				
THE RESIDENCE OF THE PARTY OF T	r; 3-Moderate; 4-Major; 5-Extrem	ASSESSMENT OF THE PARTY OF THE		& RISK	RATING #	RISK LEVEL	White the company of the ordinary of the company of	SCRIPTION		ACT	ION REQUIRED	
SERI SHOOP, 1. Darm 2 theking	r; 3-Moderate; 4-Major; 5-Extrem r; 3-Moderate; 4-Likely; 5-Almost				1 - 7	Apw	Not Sign	nificant (NS)	No fu	rther action required (Maintain and sustain the	existing control)
		Certain			8-9	MODERATE	Not Sign	iilicant (NS)		Alert level (Maintain	and sustain the existing	control)
lsk/Opportunity flating = lmp	act x Linellhood			1	0 - 25	STREET, TO WELL STREET,	Signi	ficant (S)		Control (s.e. Aunid or To	reat / Mitigate Transfer	Corminato)

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Process Owner	Risk Review Committee Head	Regional QMR





DILG REGION V

RISK REGISTER (PROCESS RISK ASSESSMENT)

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DIVISION

FINANCE AND ADMINISTRATIVE DIVISION

PROCEDURE TITLE

LEARNING AND DEVELOPMENT

		RISK TRIGGER	CONSEQUENCE (Positive or Negative)	EXISTING RISK CONTROL MEASURE	RISK ASSENSMENT						
PROCESS STEP (Based on the procedure's key process steps)					IMPACT	LISCELIHOOD	RATING	RISK / OPPORTUNITY LEVEL (S, NS)	TYPE OF ACTION	RISK CONTROL PLAN/ OPPORTUNITY MANAGEMENT PLAN NO (For Significant Risk/Opportunity)	
OPCR Preparation and Cascading of Targets	Delay in the Preparation of the OPCR	Late Downloading of the Department AOPB	Late Preparation of OPCR	Early conduct of Planning Activity; Memorandum	2	2	2	WS	Maintain and sustain the existing control	NS	
DPCR Commitment Preparation and Cascading of Targets	Delay in the preparation of DPCR	Late Downloading of the OPCR	Late Preparation of DPCR	Early conduct of Planning Activity; Memorandum	2	2	2	15	Maintain and sustain the existing control	NS	
IPCR Commitment Preparation	Late submission of IPCR	Late Downlolading of the IPCR	Late Preparation of	Early conduct of Planning Activity; Memorandum	2	2	2	115	Maintain and sustain the existing control	NS	
Monitoring of Performance	No periodic monitoring conducted	Various activities to attend to	No monitoring conducted	Periodic conduct of cluster/division meeting	2	2	2	us	Maintain and sustain the existing control	NS	
Identify Performance Gaps	Enhancement of KSA not planned	No planning conducted	No gaps identified	Conduct of TNA	2	2	2	NS	Maintain and sustain the existing control	NS	
Preparation and Submission of Accomplished IPCR	Schedule of PMT Meeting	Various activities to attend to	Late conduct of PMT meeting	Memorandum	2	2	2	NS.	Maintain and sustain the existing control	NS	
Deliberation and Validation of Rating	Not prioritize	Various activities to attend to	Late conduct of PMT meeting	Memorandum	2	2	2	18	Maintain and sustain the existing control	NS	

RISK ASSESSMENT:	RISK RATING	RISK LEVEL	RISK DESCRIPTION	ACTION REQUIRED
IMPACT: 1-Insignificant; 2-Minor; 3-Moderate; 4-Major; 5-Extreme	1 - 7	LOW ME	Not Significant	No further action required (Maintain and sustain
LIKELIHOOD: 1-Rare; 2-Unlikely; 3-Moderate; 4-Likely; 5-Almost Certain	8-9	MODERATE	Not Significant	Alert level (Maintain and sustain the existing
Risk Rating = Impact X Likelihood X Detection	10 - 25	HICH /	Significant	Control (e.g. Avoid or Treat/Mitigate, Transfer,

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